**Reading Workshop Curriculum Calendar Overview 2018-2019**

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|  | **K** | **Grade 1** | **Grade 2** | **Grade 3** | **Grade 4** | **Grade 5** |
| **SEPT** | We Are Readers (1) | Building Good Reading Habits (1)*AND*Word Detectives | Second-Grade Reading Growth Spurt (1) | Building a Reading Life (1) | Interpreting Characters: The Heart of the Story (1) | Interpretation Book Clubs (1) |
| **OCT** |
| Emergent Reading: Looking Closely at Familiar Texts | Growing Word Solving Muscles  | Mystery: Foundational Skills in Disguise | Writing About Reading | Tackling Complexity: Moving Up Levels of Nonfiction (2) |
| **NOV** | Readers Get to Know Characters by Performing Their Books | Reading Nonfiction, Reading the World (2) |
| Super Powers (2) |
| Becoming Experts: Reading Nonfiction (2) |
| Reading to Learn: Grasping Main Ideas and Text Structures (2) |
| **DEC** | Fantasy Book Clubs (4) |
| **JAN** | Bigger Books, Bigger Reading Muscles (3) | Learning About the World (2) | Studying Characters and Their Stories | Character Studies (3) | Social Issues Book Clubs*AND*Poetry and Poetic Craft in Literature |
| Argument and Advocacy (3) |
| **FEB** | Bigger Books Mean Amping Up Reading Power (3) |
| Reading History: Native Americans (3) |
| Growing Expertise in Little Books: Nonfiction Reading | Readers Have Big Jobs to Do (3) | Research Clubs: Elephants, Penguins, and Frogs, Oh My! (4) |
| **MARCH** | Historical Fiction Book Clubs *AND/OR*Unit of Choice |
| Unit of Choice |
| Reading Nonfiction Cover to Cover: Nonfiction Book Clubs | Unit of Choice*AND/OR*Biography Book Clubs |
| **APRIL** | Readers Are Resourceful: Tackling Hard Words and Tricky Parts in Books | Meeting Characters and Learning Lessons (4) | Historical Fiction Book Clubs (4) | Learning Through Reading: Topics in Social Studies |
| **MAY** | Becoming Avid Readers (4) | Series Book Clubs (4) | Social Issues Book Clubs *AND/OR*Learning through Reading: Countries Around the World |
| Reading Nonfiction Cover to Cover: Nonfiction Book Clubs | Author Study: Reading Like a Fan *AND/OR*Reading with the Lens of Power and Perspective | Social Issues Book Clubs*AND/OR**Poetry and Poetic Craft in Literature* |
| **JUNE** |

***\* See your grade-level curriculum calendar for specific information about instructional resources for these units as well as optional mini-units to teach during the year.***