**Language from PARCC Practice Test**

**Grade 4 Performance Based Assessment (PBA)**

**Multiple Choice Questions**

*Below is a compilation of questions from the Grade 4 Sample PBA. This list illustrates the range of questions included on the sample test. While we cannot guarantee that the language will be exactly the same as what our students will see on the PARCC assessment, nor can we anticipate every type of question, you’ll note the many trends and patterns in the questions below.*

Introductions to Each Set of Questions:

* Today you will read a story about \_\_\_\_ and a poem that expresses how the speaker faces [particular] experiences. After you finish the task, you will write an essay about a theme in the story and the poem.
* Today you will read two articles and watch a video about \_\_\_\_\_. As you review these sources, you will gather information and answer questions so that you can write an essay.
* Today you will read about [a character] who \_\_\_. As you read the story, you will gather information to answer questions and write a narrative story.

Questions related to Craft and Structure Standards:

* What is the meaning of the [word/phrase] as it is used in the [sentence/paragraph] of the “[story/article]”? (1A, 8A, 11A)
* What is the meaning of lines \_\_\_ - \_\_\_ of “[the poem]”? (4A)
* Watch section \_:\_\_ to \_:\_\_ of the video. What is the meaning of the [word] as it is used in this section of the video? (15A)
* Think about how “[the story]” and “[the poem]” communicate ideas by using different structures. Complete the chart by matching each structural element to the story or poem. You may drag and drop some structural elements more than once. (6)
* How does the author **mainly** organize the information in “[the article]”? (13A)

Questions related to Key Ideas and Details/Integration of Knowledge:

* Which sentence summarizes the speaker’s thoughts in “[the poem]”? (5A)
* Select three phrases that help describe the setting in the column titled *Phrases that Describe the Setting*. (2)
* In “[the story]” what can be learned about [the main character] from her statement, “\_\_\_”? (3)
* Which statement provides the **best** explanation of why [an event occurred; a problem was solved]? (9A, 12A)
* Which of these statements best expresses a main idea from the video? (16A)
* Which is the **best** summary of the story? (18A)
* Which statement **best** describes the main character [between paragraph X and paragraph X of/at the end of the story]? (20A, 21A)
* What is the main theme of the story? (22A)

Questions that Ask for Evidence:

* Which detail from the story helps the reader to understand the meaning of [**the word**]? (1B)
* Select three pieces of supporting evidence from the column titled, “Evidence from [the passage]”. (2)
* Which detail supports the answer to Part A? (3B)
* Which lines from the poem **best** demonstrate/show evidence for the answer to Part A? (4B, 5B)
* Which detail/sentence/two sentences/statement from [paragraphs X and X/the story/the article] **best** supports the answer to Part A? (8B, 9B, 11B, 12B, 16B, 18B, 20B, 21B, 22B)
* Which sentence from the article supports the structure in the answer to Part A? (13B)
* Which detail from this part of the video supports the answer to Part A? (15B)